

# 服務隊教案設計表

單元主題	Head to toe, I have new clothes	教材來源	影片來自網路、教材自行設計	
日期	109/1/21	時間	10:10-10:50 11:00-11:40	
教學者姓名	郭庭瑄	班級人數	26 人	
學生年齡	10-13 歲	學生程度	Basic level	
課程目標	學習如何講有關衣服的單字			
教學主題	有關衣服以及片語			
教材、教具、教法	有準備遊戲給學員拼單字, 利用簡報上課以及麥克風			
學生可能已經會的	一些基本的字母與單字			
可能遇到的問題	<ul style="list-style-type: none"> <li>• Some students may not be interested in our lesson.</li> <li>• Some students may not know how to use some phrases.</li> </ul>			
因應的解決方法	<ul style="list-style-type: none"> <li>• Show the picture to students.</li> <li>• Give students some example.</li> <li>• Let students to make a conversation about clothes.</li> </ul>			
時間起迄	教學流程與步驟說明	教材及教具	教學目標	互動設計

<p>Warm-up 10min</p>	<p>1. Give students a question “what kind of cloths will you buy in Chinese New Year??” on PPT</p>	<p>ppt</p>	<p>Let students think about the topic to get some answers and follow our topic.</p>	<p>Tr→Ss Ss→Tr</p>
<p>20min</p>	<p>1. Teach the vocabular y about clothes. 2. Teach phrases.</p>	<p>ppt</p>	<p>Know some vocabulary about the clothes and some phrases that we usually use.</p>	<p>Tr→Ss</p>

<p>20min</p>	<p>Give students some phrases.</p> <p>2. Ask them to use these phrases to make sentences.</p>	<p>ppt</p>	<p>Know how to use the phrases in sentences.</p>	<p>Tr→Ss Ss→Tr</p>
<p>20min</p>	<p>1. Ask students to read the conversation again.</p> <p>2. Ask students to use vocabulary we have just taught and phrases</p>	<p>paper</p>	<p>Ask students to produce new conversations to test students that do they really understand?</p>	<p>Tr→Ss Ss→Tr</p>

	to make a new conversation.			
10min	Review what we are learn today	ppt	To make students review vocabulary and phrases.	Tr→Ss