

服務隊教案設計表

單元主題	Get rich, forky	教材來源	影片來自網路
日期	109/1/22	時間	13:00-13:40 13:50-14:40
教學者姓名	裴筠容	班級人數	26 人
學生年齡	10-13 歲	學生程度	beginner
課程目標	<ol style="list-style-type: none"> 1. Understand some vocabulary words about the art and craft. 2. Understand some phrases and know how to use it. 3. Understand how to introduce their works. 		
教學主題	<ol style="list-style-type: none"> 1. The methods of making forky. 2. The art and craft of vocabulary words. 3. Some phrases. 4. Knowing how to introduce the works. 		
教材、教具、教法	<ol style="list-style-type: none"> 1. PPT 2. Art materials 3. Video 4. Book 		
學生可能已經會的	Some students know few of the vocabulary words about the art material.		
可能遇到的問題	<ul style="list-style-type: none"> • Some students could not use English to introduce their works. • Some students could not understand how to use the phrases to make a sentence. 		

<p>因應的解決方法</p>	<ul style="list-style-type: none"> • Teach students how to introduce their work, give them an example. • Teach students how to use the phrases and give them examples. • Give students some questions to practice.
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時間起迄	教學流程與步驟說明	教材及教具	教學目標	互動設計
<p>Warm-up 2min</p>	<p>Watch a video about Toy Story 4 which part have Forky. Ask ss some questions about Forky.</p>	<p>ppt video</p>	<p>Lead students to the topic and let students have some background idea of the class.</p>	<p>T→S S→T</p>

<p>20min</p>	<p>Teach the vocabulary words of art materials.</p> <p>Teach phrases about the steps of making the Forky.</p> <p>Teach ss how to introduce their works.</p> <p>Teach students how to make a forky.</p>	<p>ppt</p> <p>book</p> <p>art</p> <p>materials</p>	<p>Students can understand the vocabulary words of art materials and know the meaning of the words.</p> <p>Students can understand phrases about the steps of making the Forky and know the meaning of the phrases.</p> <p>Students can understand how to introduce the artwork.</p> <p>Students can make an artwork of their own.</p>	<p>T→S</p> <p>S→T</p>
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<p>10 mins</p>	<p>Give students some questions about the vocabulary words of art materials. (book, oral)</p> <p>Give students some questions about the phrases. (book, oral)</p> <p>Give an example of the introduction for students to consult. (book, oral)</p>	<p>ppt book</p>	<p>Students can answer the questions to check the understanding. g. Students can write the introduction.</p>	<p>T→S S→T</p>
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<p>20min</p>	<p>1. Ask students to read the conversation again.</p> <p>2. Ask students to use vocabulary we have just taught and phrases to make a new conversation.</p>	<p>paper</p>	<p>Ask students to produce new conversations to test students that do they really understand?</p>	<p>Tr→Ss Ss→Tr</p>
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<p>35 mins</p>	<p>Ask students to make the Forky. (30mins)</p> <p>Ask students introduce their artwork. (5 mins)</p> <p>Ask students to use some phrases to introduce their work.</p>	<p>art materials</p>	<p>Students could make a forky by themselves.</p> <p>Students can use their own words with some phrases which teacher taught to share their work.</p>	<p>T→S</p> <p>S→T</p>
<p>2 mins</p>	<p>Review the words, phrases.</p> <p>Tell students that the spirit of Forky that Disney what to tell us. (think)</p>	<p>ppt</p>	<p>Lead students review vocabulary and phrases.</p> <p>Let students know the the spirit of Forky. (think)</p>	<p>T→S</p> <p>S→T</p>