

# 服務隊教案設計表

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| 單元主題     | Happy new year, Andy   | 教材來源  | 影片來自網路                     |      |
| 日期       | 109/1/22   | 時間    | 10:10-10:50<br>11:00-11:40 |      |
| 教學者姓名    | 蔡宜儒  | 班級人數  | 26 人                       |      |
| 學生年齡     | 10-13 歲  | 學生程度  | Basic level                |      |
| 課程目標     | <p>Students can learn what people do during Chinese New Year in English.</p> <p>Students can be familiar with the culture of Chinese.</p>  |       |                            |      |
| 教學主題     | The context of what people do before/during Chinese New Year.  |       |                            |      |
| 教材、教具、教法 | Ppt, textbook,   |       |                            |      |
| 學生可能已經會的 | It' s a little difficult for the students of grade 3 and 4 in this class.  |       |                            |      |
| 可能遇到的問題  | <ul style="list-style-type: none"> <li>• Few students may too shy to raise their hands to answer teacher' s questions.</li> <li>• They may not understand what the teacher teaches.</li> </ul>                           |       |                            |      |
| 因應的解決方法  | <ul style="list-style-type: none"> <li>• Teacher need to encourage them and creates the environment.</li> <li>• Teacher will repeat practicing many times to ensure they understand the content of the class.</li> </ul> |       |                            |      |
| 時間起迄     | 教學流程與步驟說明  | 教材及教具 | 教學目標                       | 互動設計 |

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| <p>Warm-up<br/>10min</p> | <p>1. Give students some questions. Such as “What do you usually do during Chinese New Year?”</p> <p>2. Ask them to answer the questions.</p> | <p>ppt</p>               | <ul style="list-style-type: none"> <li>Teacher can know student's level.</li> </ul> <p>Students can get involved with the discussion in the class.</p> | <p>T→S<br/>S→T</p> |
| <p>20min</p>             | <p>1. Teach the vocabularies and the customs of Chinese New Year(phrases).</p> <p>2. Teach the conversations and grammar(d</p>                | <p>Ppt,<br/>textbook</p> | <ul style="list-style-type: none"> <li>Let students know the meanings of vocabularies and the customs of Chinese New Year(phrases).</li> </ul>         | <p>T→S</p>         |

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|        | o/does/do<br>n' t/does<br>n' t).   |                  | <ul style="list-style-type: none"> <li>Let students know the English grammar.</li> </ul>   |                                  |
| 20mins | <p>1. Match:<br/>design the textbook that having picture on the left and vocabular ies on the right.</p> <p>2. Word cards:</p> | Ppt,<br>textbook | <ul style="list-style-type: none"> <li>The practice can let students be more skillful with the vocabular ies and grammar.</li> <li>Give students opportuni ties to practice</li> </ul> | <p>t→s</p> <p>s→s</p> <p>s→t</p> |

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|  | <p>Teacher choose two students to the stage and shows the pictures on the ppt. On of the student writes down faster than the other student, he or she wins.</p> <p>3. Fill in the blanks:<br/>design the blanks that students</p> |  | <p>the vocabular ies and structure of the dialogue.</p> |  |
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|  | <p>need to fill the correct words in the blank.</p> <p>4. Grammar practice:</p> <p>5. design the questions on the textbook to let students , practice.</p> <p>6. Role-play:<br/>Teacher will let students play different characters in the conversation and</p> |  |  |  |
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|       | ask them to repeat again. Or ask them to find other students to practice the conversation each other.                              |       |   |                |
| 20min | 1. 1. Ask students to draw what they are going to do before or during Chinese New Year (use the words or phrases they have learned | paper | Review what they have learned and apply in the class. | Tr→Ss<br>Ss→Tr |

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|  | <p>in class)<br/>and share<br/>their<br/>painting<br/>to<br/>everyone<br/>on the<br/>stage.</p> |  |  |  |
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